

# St Theresa's Catholic Primary School



## Accessibility Plan 2017- 19

### **Our Mission Statement**

*"To do the little things well"*

## **Purpose of Plan**

The purpose of this plan is to demonstrate how St Theresa's Catholic Primary intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

## **Definition of Disability**

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

## **Areas of Responsibilities**

- Improving access to the physical environment of school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- Increasing access for disabled pupils to the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.
- Improving the delivery of written information to disabled pupils, which is provided in writing to pupils who are not disabled, e.g. handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents, and be made available within a reasonable timeframe.

This School aims to treat all pupils, prospective pupils, staff, governors and other stakeholders favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. School aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimize any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in school.

## **Contextual Information**

The School was built approximately 50 years ago. The school is on one level and there are no stairs or steps.

## **Current Range of Known Disabilities**

The school has children with a range of disabilities that include moderate and specific learning disabilities. We have 237 children and 38 staff.

We have a few children with hearing difficulties. These children wear hearing aids and staff are aware that of these children and any appropriate adjustments are made.

We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted.

We have one child with Cystic Fibrosis who requires monitoring throughout the day and medication before consuming food.

Some children have food allergies or intolerances / cultural food choices.

All medical information is collated and available to staff. The Office staff coordinate this and all First Aiders are aware.

We have competent First Aiders who hold current First Aid certificates.

All medication is kept in a central safe and secure location for easy access for First Aiders. Administration of medicine consent forms are completed by parents/carers outlining the illness and amount and time of medication. All medication that is given is recorded.

School has 1 Defibrillator on site. All staff have been trained in the use of this equipment and are aware of its location.

## St Theresa's Catholic Primary School Accessibility Plan.

**2017- 2019**

<b>Target</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achieved</b>
<p><b>Physical Environment</b> To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and to continue to improve access to the school's physical environment for all stakeholders</p>	<p>Audit of accessibility of school buildings and grounds by Head and Governors. Suggest actions and implement as budget allows</p>	<p>Modifications will be made to the school building where appropriate to improve access.</p>	<p>On-going</p>	
<p>Disabled toilets Small Group room Fire escape routes</p>	<p>Regularly inspected and clear All staff follow fire regulations and practice safely</p>	<p>All facilities are in good use Good practice is established</p>	<p>On-going</p>	
<p><b>Curriculum</b> Increasing the extent to which disabled pupils can participate in the school curriculum</p>	<p>Ensure all children have equal access to the curriculum</p>	<p>All children have equal access to the curriculum Ensure resources reflect the range of disabilities</p>	<p>Autumn 2016</p>	
<p>Teacher and Teaching Assistants training School trips are accessible Specialist equipment/participation PE curriculum/access</p>	<p>Any relevant training is accessed by appropriate staff All School trips are accurately risk assessed and made accessible as far as possible PE advisor contacted if any issues regarding accessibility</p>	<p>All children have equal access to the curriculum Ensure resources reflect the range of disabilities All staff are confident in delivery</p>	<p>Ongoing</p>	
<p><b>Written Information</b> To ensure that all parents/carers and other stakeholders can access information</p>	<p>Through collection of data/information ensure all parents/carers have access to information readily</p>	<p>All parents/carers have access easily to all information</p>	<p>Ongoing</p>	
<p>Access to Parents' evenings. Staff awareness on guidance</p>	<p>Any issues for Parents with access to Parents evening offer alternative methods eg Phone call</p>	<p>All parents/carers have opportunity to access parents evenings</p>	<p>Oct 2016 Feb 2017</p>	
<p><b>Equality and Inclusion</b> D.A.P.becomes an annual agenda item Full Governing Body</p>	<p>Report to Governors each term</p>	<p>All governors are kept informed about equality issues</p>	<p>Summer 2017</p>	
<p>Staff awareness of disability</p>	<p>All staff informed through</p>	<p>All staff are kept well</p>	<p>SEN</p>	

issues	tracking system/pupil progress meetings/SEN half termly meetings	informed about equality issues	meetings	
All policies consider implications of disability access	Ensure policies where appropriate cross reference disability access	Policies reflect same messages/protocols	Ongoing	

**Approved by Governors: March 2017**

**Review Date: Oct 2019**