



“To do the little things well”

Equality Objective 1: Raise awareness of diversity of culture and religion.

Why: Pupils know too little about diverse cultures and religions to enable them to fully understand and appreciate the broad diversity of British Society.

How: Through assemblies, cultural visits, different places of worship, visitors and networking with schools with high numbers of pupils from different backgrounds and cultures.

Outcome: To raise awareness across the whole school of people from different cultures/ religions. Improve understanding, tolerance and respect which will reduce the number of prejudice related incidents and inappropriate language.

Monitor from Sept 2017- July 2018. Use a questionnaire in September and again in July.

Equality Objective 2: Within each cohort where possible increase the percentage of disadvantaged children working at or at greater depth within age related expectations. (Different for each cohort)

Why: Pupils from disadvantaged backgrounds are supported to maximize their attainment and improve their life chances.

How: All children receive quality first teaching which is rigorously tracked and supported by targeted interventions to work towards all children attaining against age related expectations.

Outcome: The gap narrows between those who are advantaged and those who are disadvantaged at the end of each Key Stage.

Monitor from Sept 2017- July 2018. Use tracking system.

Equality Objective 3: Ensure pupils have greater understanding of prejudice based bullying and derogatory language.

Why: All pupils across the school have the knowledge and understanding of the impact of prejudice based bullying and greater understanding of people's rights to their life choices.

How: Through focus theme on Anti Bullying/Friendship as a whole school topic pupils will learn about making good choices and not tolerating any form of derogatory language through workshops and whole school celebratory assembly.

Outcome: Whilst historically we have a minimum number of incidents we still need to ensure pupils understand the impact on others when subjected to prejudice based bullying and the frequency of derogatory language is further reduced/minimized.

Monitor from Sept 2017- July 2018 – analyse data from head of safeguarding