

## **St Theresa's Catholic Primary School**

### **Pupil Premium Report to Parents September 2012 – 2015**

#### **Overview**

The pupil premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

#### **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

#### **SCHOOL POLICY**

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

#### **ACCOUNTABILITY**

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the governing body on its progress and impact.

#### **STATISTICS 2012 – 2013**

- In school we had 89 pupils who are entitled to benefit from the additional funding
- Each entitled pupil received £623 per annum
- In 2012 – 2013 the school received £55,447 additional funds

#### **STRATEGY FOR USING THE FUNDING 2012-2013**

The school looked carefully at the needs of each pupil and we decided to use the following intervention strategies:

- Providing intervention focussing on overcoming gaps in the learning of Numeracy. Funding for a part time teacher.

- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies help them make improved progress and to raise their standards of achievement.
- Small group support and mentoring work to develop pupil's attendance and emotional well-being.
- SEN teacher to support upper KS2
- Learning Mentor
- Enrichment – trips, residential, extra-curricular activities, visitors.
- All our work through pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be focused mainly in Literacy, Numeracy and pupil well-being
- Pupil Premium resources will also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2.

#### **A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING 2012-2013**

- The achievement in writing, reading and maths of pupils benefiting from the Pupil Premium was in line with the national average.
- The achievement of children at L4 at the end of KS2 for those pupils benefiting from the Pupil Premium was higher than national average of those pupils and all pupils of English and Maths.
- The achievement of children at L5 at the end of KS2 for those pupils benefiting from the Pupil Premium was higher than national average of those pupils nationally.

#### **SUMMARY:**

The evidence gathered through the schools self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

#### **Pupil Premium allocation for 2013 – 2014**

#### **STATISTICS**

- In school we had 91 pupils who are entitled to benefit from the additional funding
- Each entitled pupil received £1300 per annum
- In 2013– 2014 the school received £120,00 additional funds

#### **STRATEGY FOR USING THE FUNDING**

The school has looked carefully at the needs of each pupil and we decided to use the following intervention strategies for the academic year 2013-2014:

- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies help them make improved progress and to raise their standards of achievement.

- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.
- Pupil Premium resources will also be used to target able pupils to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2.
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance.
- Training of 1 teacher in Reading Recovery to start in Sept '14
- Additional support of 3 experienced teachers – 1 supporting literacy, 1 supporting Numeracy and 1 supporting science for gifted and talented pupils.
- Every child counts teacher ½ time KS1
- Additional L3 TA to support KS1
- Enrichment activities and extended schools for all Pupil Premium pupils.
- 1 additional full time teacher to support pupils in KS1 and KS2.

### **Impact Key Stage 2 2014**

The performance of the our 17 FSM pupils was below our non FSM pupils for the combined maths, reading and writing by 0.6 but well above other FSM pupils nationally by 3.4.

In mathematics our FSM pupils were just below our non FSM pupils by 0.2 but well above FSM pupils nationally by 4.0.

In reading our FSM pupils were below our non FSM pupils by 1.8 but well above FSM pupils nationally by 2.5.

In writing our FSM pupils were below our non FSM pupils by 1.2 but well above FSM pupils nationally by 2.5.

In the SPAG test our FSM pupils were well below our non FSM pupils by 2.9 but well above FSM pupils nationally by 2.2.

### **Writing**

Of the 17 pupils entitled to FSM 100% made at least 2 levels of progress through KS2 compared with 100% of our non FSM pupils and compared with 94% nationally. 53% of our FSM pupils made more than 2 levels of progress compared with 25% of our non FSM pupils and compared with 34% nationally.

### **Maths**

Of the 17 pupils entitled to FSM 100% made at least 2 levels of progress through KS2 compared with 100% of our non FSM pupils and compared with 91% nationally. 71% of our FSM pupils made more than 2 levels of progress compared with 42% of our non FSM pupils and compared with 38% nationally.

### **Reading**

Of the 17 pupils entitled to FSM 94% made at least 2 levels of progress through KS2 compared with 100% of our non FSM pupils and compared with 92% nationally. 71% of our FSM pupils made more than 2 levels of progress compared with 33% of our non FSM pupils and compared with 34% nationally.

## **STATISTICS 2014 – 2015**

- In school we had 62 pupils who are entitled to benefit from the additional funding
- Each entitled pupil received **£1300** per annum.
- In 2014 – 2015 the school received £120 000 additional funds

## **STRATEGY FOR USING THE FUNDING**

The school looked carefully at the needs of each pupil and we decided to use the following intervention strategies:

- Providing intervention focussing on overcoming gaps in the learning of Numeracy. Funding for two part time teachers. One in Year 6 and one in Nursery.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement. This includes Reading Recovery.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies help them make improved progress and to raise their standards of achievement.
- Small group support and mentoring work to develop pupil's attendance and emotional well-being.
- SEN teacher to support upper KS2
- Learning Mentor to work with children on behaviour, attitudes to learning and attendance.
- Enrichment – trips, residential, extra-curricular activities, visitors.
- All our work through pupil premium was aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. The focus being mainly in Literacy, Numeracy and pupil well-being.
- Pupil Premium resources were also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 at the end of KS2.
- To train a Reading Recovery teacher to work with children in KS1.
- An expert teacher in mathematics to work with gifted and talented children in KS2.
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance.

## **A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING 2014-2015**

- Indications of the achievement in writing, reading and maths of pupils benefiting from the Pupil Premium will be in line with or above the national average.
- Indications of the achievement of children at L4 at the end of KS2 for those pupils benefiting from the Pupil Premium will be higher than national average of those pupils and all pupils of English and Maths.
- Indications of the achievement of children at L5 at the end of KS2 for those pupils benefiting from the Pupil Premium will be higher than national average of those pupils nationally.

## **SUMMARY:**

The evidence gathered through the schools self-evaluation strategy has shown that the intervention

strategies have been successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

**Impact of Pupil Premium Spending on Key Stage 2 2015**

**Reading**

**Pupil Premium -15**

Level 3	Level 4c	Level 4b	Level 5	Level 6	2 levels of progress	3+ levels of progress
0	15 pupils	15 pupils	10 pupils	0 pupils	15 pupils	13 pupils
0	100%	100%	67%	0%	100%	88%

**Non-Pupil Premium -15**

Level 3	Level 4c	Level 4b	Level 5	Level 6	2 levels of progress	3+ levels of progress
0	15 pupils	15 pupils	12 pupils	1 pupils	15 pupils	12 pupils
0	100%	100%	80%	3%	100%	80%

**Writing**

**Pupil Premium -15**

Level 3	Level 4c	Level 5	Level 6	2 levels of progress	3+ levels of progress
1	14 pupils	6 pupils	0 pupils	15 pupils	11 pupils
7%	93%	40%	0%	100%	73%

**Non-Pupil Premium -15**

Level 3	Level 4c	Level 5	Level 6	2 levels of progress	3+ levels of progress
0	15 pupils	12 pupils	2 pupils	15 pupils	10 pupils
0	100%	80%	3%	100%	67%

## Maths

### Pupil Premium -15

Level 3	Level 4c	Level 4b	Level 5	Level 6	2 levels of progress	3+ levels of progress
0	15 pupils	15 pupils	11 pupils	1 pupils	15 pupils	11 pupils
0	100%	100%	73%	7%	100%	73%

### Non-Pupil Premium -15

Level 3	Level 4c	Level 4b	Level 5	Level 6	2 levels of progress	3+ levels of progress
0	15 pupils	15 pupils	14 pupils	3 pupils	15 pupils	14 pupils
0	100%	100%	93%	20%	100%	93%

## SPAG

### Pupil Premium -15

Level 3	Level 4c	Level 4b	Level 5	Level 6
1	14 pupils	13 pupils	8 pupils	0 pupils
7%	93%	86%	53%	0%

### Non-Pupil Premium -15

Level 3	Level 4c	Level 4b	Level 5	Level 6
0	15 pupils	15 pupils	14 pupils	2 pupils
0	100%	100%	93%	14%

## Impact of Pupil Premium Spending on Key Stage 2 2015

### Reading

Key Stage 1 Teacher Assessments –Pupil Premium 11 pupils	School Summary
% Pupils achieving a level 2+ in Reading	91%

% Pupils achieving a level 2B+ in Reading	82%
% Pupils achieving a level 3+ in Reading	27%

Key Stage 1 Teacher Assessments – <b>Non-Pupil Premium 20 pupils</b>	School Summary
% Pupils achieving a level 2+ in Reading	90%
% Pupils achieving a level 2B+ in Reading	85%
% Pupils achieving a level 3+ in Reading	25%

### Writing

Key Stage 1 Teacher Assessments – <b>Pupil Premium 11 pupils</b>	School Summary
% Pupils achieving a level 2+ in Writing	82%
% Pupils achieving a level 2B+ in Writing	64%
% Pupils achieving a level 3+ in Writing	18%

Key Stage 1 Teacher Assessments – <b>Non-Pupil Premium 20 pupils</b>	School Summary
% Pupils achieving a level 2+ in Writing	90%
% Pupils achieving a level 2B+ in Writing	80%
% Pupils achieving a level 3+ in Writing	20%

### Maths

Key Stage 1 Teacher Assessments – <b>Pupil Premium 11 pupils</b>	School Summary
% Pupils achieving a level 2+ in Maths	100%
% Pupils achieving a level 2B+ in Maths	82%
% Pupils achieving a level 3+ in Maths	18%

Key Stage 1 Teacher Assessments – <b>Non-Pupil Premium 20 pupils</b>	School Summary
% Pupils achieving a level 2+ in Maths	95%

% Pupils achieving a level 2B+ in Maths	85%
% Pupils achieving a level 3+ in Maths	30%

**Year 1 Phonics Screening**

Met the standard –all pupils	81%- 25 children
Met the standard- Pupil Premium	77%- 10 children
Met the standard- Non-Pupil Premium	83%-18 children