

## **STATISTICS 2015 – 2016**

- In school we had 75 pupils who are entitled to benefit from the additional funding
- Each entitled pupil received £1320 per annum.
- In 2015 – 2016 the school received £106 600 additional funds

## **STRATEGY FOR USING THE FUNDING 2015-2016**

The school looked carefully at the needs of each pupil and we decided to use the following intervention strategies:

- Mathematics specialist teacher to work with most able in upper KS2 one day per week-£4500
  - English specialist teacher to work with most able in upper KS2 one day per week-£4500
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs – 4 additional full time including one HLTA.- £ 48,500
- To provide small group support and mentoring to develop pupils' attendance and emotional wellbeing. Pastoral Leader to work with children on behaviour, attitudes to learning and attendance- £37,000
- Extended school subsidy to provide a range of enrichment activities without charge £ 4000
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance. £3800

## **A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING 2015-2016**

Due to the new assessment and curriculum it is difficult to measure the impact of additional funding in comparison with previous years.

However that data is as follows:

### **Reading**

	<b><u>Expected Standard</u></b>	<b><u>Greater Depth</u></b>	<b><u>Expected /More than expected Progress</u></b>	<b><u>National</u></b>
Pupil Premium	60%	8%	25%	TBC
Non-Pupil Premium	73%	16%	32%	TBC

### **Writing**

	<u>Expected Standard</u>	<u>Greater Depth</u>	<u>Expected /More than expected Progress</u>	<u>National</u>
<u>Pupil Premium</u>	60%	0%	<u>41%</u>	<u>TBC</u>
<u>Non-Pupil Premium</u>	81%	15%	<u>89%</u>	<u>TBC</u>

### Maths

	<u>Expected Standard</u>	<u>Greater Depth</u>	<u>Expected /More than expected Progress</u>	<u>National</u>
<u>Pupil Premium</u>	100%		<u>25%</u>	<u>TBC</u>
<u>Non-Pupil Premium</u>	88%		<u>31%</u>	<u>TBC</u>

### Grammar, Spelling and Punctuation

	<u>Expected Standard</u>	<u>Greater Depth</u>	<u>National</u>
<u>Pupil Premium</u>	58%	<u>8%</u>	<u>TBC</u>
<u>Non-Pupil Premium</u>	78%	<u>36%</u>	<u>TBC</u>

### Reading, Writing and Maths

	<u>Expected Standard</u>	<u>Greater Depth</u>	<u>Expected /More than expected Progress</u>	<u>National</u>
<u>Pupil Premium</u>	60%	<u>0%</u>	<u>8%</u>	<u>TBC</u>
<u>Non-Pupil Premium</u>	65%	<u>11%</u>	<u>5%</u>	<u>TBC</u>

The date of the next Pupil Premium Strategy review meeting is September 2016

## **STRATEGY FOR USING THE FUNDING 2016-2017**

In school we had 78 pupils who are entitled to benefit from the additional funding

- Each entitled pupil received £1320 per annum.
- In 2016 – 2017 the school received £102,960 additional funds.

**The school looked carefully at the needs of each pupil and we decided to use the following intervention strategies:**

- To provide intervention focussing on overcoming gaps in the learning. One additional teacher - £30,000
- Mathematics specialist teacher to work with most able in upper KS2 one day per week-£4500
- English specialist teacher to work with most able in upper KS2 one day per week-£4500
  
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs – 4 additional full time including one HLTA.- £ 48,500
- To provide small group support and mentoring to develop pupils' attendance and emotional wellbeing. Pastoral Leader to work with children on behaviour, attitudes to learning and attendance- £37,000
- Lexia reading programme for whole school- £ 4000
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance. £3800