



RE Curriculum Overview

| Year Group |           | Autumn  |           | Spring   |           | Summer   |
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| 1          | Knowledge | <p><b>Domestic Church Family</b><br/>                     To know about the love and care shown in a family and how they show their love for each other. Understand the different roles in the family and how each family re different .To understand that a psalm is prayer or song and they are prayed and sung by Christians. Understand psalms tell us about Gods love and care and talk about why they show this.<br/>                     Understand that Gods care for everyone and how we thank God for this love Know about Jesus early life and how he grew up. Understand how this may be different from our life today.<br/> <b>Belonging</b><br/>                     Understand about belonging to God through baptism. Know the key elements in baptism and the special words and phrases used. Know the role of Godparents and understands Christian belong to the church family<br/> <b>Loving</b><br/>                     Know about waiting and why it is necessary.<br/>                     Advent is a time of waiting and</p> | Knowledge | <p><b>Local Church – Special people</b><br/>                     To know there are special people in our lives who are there and help us<br/>                     Understand the parish church is where the parish family gather on a Sunday and who are the special people and their roles who help at mass.<br/>                     Know how the priest gathers on Sunday to celebrate one of the most special people and why we have an important part to play by listening to Gods word.<br/> <b>Meals</b><br/>                     Understand the invitation to know Jesus, to live in communication with him and one another.<br/>                     Understand the story of the last supper and how this a special meal for Jesus<br/>                     Use and understand the special words and phrases the Priest will use and the last words Jesus used.<br/> <b>Change</b><br/>                     Understand we change and grow from being a baby<br/>                     Know what lent means that is a</p> | Knowledge | <p><b>.Holidays and Holy days</b><br/>                     Know Holidays are different from other days and they should be days to be happy.<br/>                     Know what is a Holy day. Know and understand what happened on Ascension Day and Pentecost<br/>                     Holidays and Holy Days are a time of celebrating and enjoyment from ordinary life.<br/> <b>Being sorry</b><br/>                     Know we have a choice sometimes we choose well, others wrongly.<br/>                     Know Jesus looks for people making wrong choices and helps them.<br/>                     Understand that we need forgiveness and the special stories of how Jesus forgives .<br/>                     when we love each other and say sorry.<br/> <b>Neighbours</b><br/>                     Understand everyone is our Neighbour and is loved by God . To know Jesus taught his friends to be good neighbours<br/>                     Understand and discover new ways of helping our neighbours<br/>                     Know and understand the story of the</p> |

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|   |           | understands how we prepare for Christmas. Know and understand about the advent wreath. Able to retell the story of the birth of Jesus  |           | time for change<br>Understand Ash Wednesday<br>Know the story of Plm Sunday<br>Good Friday and that Jesus died on the cross. Children will order the events of Easter.   |           | Good Samaritan<br>Know some of Gods messengers  |
|   | Skills    | Talk about experiences and feelings about family and loved ones<br>Recognise stories and psalms that reveal Gods love and care. Wonder about love and care<br>Ask and respond to questions<br>Recognise religious words<br>Describe some religious actions and symbols | Skills    | Talk about experiences<br>Wonder<br>Ask and respond<br>Recognise stories and retell the story of the special meal. And Easter stories<br>Use religious words and phrases<br>.Recognise religious signs and symbols<br>Retell stories                     | Skills    | Talk about<br>Wonder<br>Recognise<br>Respond and ask questions  |
| 2 | Knowledge | Family – Domestic Church<br>Know and understand:<br>The many beginnings each day offers – Explore<br>God is present in every beginning – Reveal<br>Acquire the skills of assimilation, celebration and application of the above – Respond<br><br>Belonging – Baptism/  | Knowledge | Community – Local Church<br>About the different books used at home and in school – Explore<br>The books used in Church on Sunday by the parish family – Reveal<br>Acquire the skills of assimilation, celebration and application of the above – Respond | Knowledge | Serving – Pentecost<br>Passing on messages – Explore<br>Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal<br>Acquire the skills of assimilation celebration and application of the above – Respond<br><br>Inter-relating – Reconciliation<br>How rules can help at home and in |

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|   |           | <p>Confirmation</p> <ul style="list-style-type: none"> <li>• Experience of signs and symbols – Explore</li> <li>• Signs and symbols used in Baptism – Reveal</li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Loving – Advent/Christmas</p> <ul style="list-style-type: none"> <li>• Preparing for special times – Explore</li> <li>• Advent four weeks of preparation for the celebration of Jesus at Christmas – Reveal</li> <li>• Acquire the skills of assimilation, celebration and application of the above – Respond</li> </ul> |           | <p>Relating – Eucharist</p> <p>Different ways to say thank you – Explore</p> <p>The Eucharist: the parish family thanks God for Jesus – Reveal</p> <p>Acquire the skills of assimilation celebration and application of the above – Respond</p> <p>Giving – Lent/Easter</p> <ul style="list-style-type: none"> <li>• Each day offers opportunities for good – Explore</li> <li>• Lent, the opportunity to turn towards what is good in preparation for Easter – Reveal</li> </ul> <p>Acquire the skills of assimilation celebration and application of the above – Respond</p> |           | <p>school – Explore</p> <p>The reasons for rules in the Christian family – Reveal</p> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>World – Universal Church</p>  |
|   | Skills    | <p>Driver words</p> <p>AT1:<br/>Recognise signs and symbols<br/>Discuss teaching and learning and what it means for Christians</p> <p>AT2:<br/>Talk about what we are learning and its meaning to Christians</p> <p>Ask questions about the teaching and learning in the bible.</p>   | Skills    | <p>Driver words</p> <p>AT1:<br/>Recognise signs and symbols<br/>Discuss teaching and learning and what it means for Christians</p> <p>AT2:<br/>Talk about what we are learning and its meaning to Christians</p> <p>Ask questions about the teaching and learning in the bible</p>   | Skills    | <p>Driver words</p> <p>AT1:<br/>Recognise signs and symbols<br/>Discuss teaching and learning and what it means for Christians</p> <p>AT2:<br/>Talk about what we are learning and its meaning to Christians</p> <p>Ask questions about the teaching and learning in the bible</p> |
| 3 | Knowledge | <p><u>Homes: God’s dream for every family</u></p> <p>Know and understand:<br/>the joys and sorrows of being a family at home – Explore God’s vision for</p>   | Knowledge | <p><u>Community – Local Church</u></p> <p><u>Relating – Eucharist</u></p> <p><u>Giving – Lent/Easter</u></p> <p><u>Listening &amp; sharing</u><br/>listening and sharing with one</p>  | Knowledge | <p><u>Serving – Pentecost</u></p> <p><u>Inter-relating – Reconciliation</u></p> <p><u>World – Universal Church</u></p> <p><u>Energy:</u><br/><u>Gifts of the Holy</u></p>  |

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|   |           | <p>every family</p> <p><u>Promises: Promises made at Baptism</u><br/>         Belonging to a group involves promises and rules Explore the meaning of the promises made at Baptism</p> <p><u>Visitors Advent: waiting for the coming of Jesus</u><br/>         the demands and joys of visitors waiting for the coming of Jesus</p> <p><u>Journeys: Christian family's journey with Jesus</u><br/>         a journey through a year</p> <p>Explore the Christian family's journey with Jesus through the church's year</p> |           | <p>another</p> <p>listening to the word of God and sharing in holy communion</p> <p><u>Giving all: Lent a time to remember Jesus' total giving</u><br/>         Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions</p> |           | <p><u>Spirit</u></p> <p>Know and understand:<br/>         everyone has a special place</p> <p>Explore special places for Jesus and the Christian community</p> <p>Pentecost, spreading the Gospel message through the gift of the holy spirit</p> <p><u>Choices:</u><br/>         Know and understand:<br/>         choices have consequences</p> <p>Explore the importance of conscience in making choices</p> |
|   | Skills    | <p>Know the function of objects/places/people within Religious practices and lifestyles and have some awareness of key similarities and differences</p> <p>Recognise and begin to ask questions about how religious and moral values, commitments and beliefs can influence behaviour</p>  | Skills    | <p>Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions</p> <p>Recognise what influences him/her in his/her life - identify the influence religion has on people's lives, including his/her own</p>                      | Skills    | <p>Identify ultimate questions and behaviour that there are no universally agreed answers to these</p> <p>Know the function of objects/places/people within Religious practices and lifestyles and have some awareness of key similarities and differences</p>  |
| 4 | Knowledge | <p><b><u>Domestic Church - People</u></b></p> <p><b>Prior learning:</b> God's vision for every family</p> <p><b>This Topic: learning outcomes</b></p>  | Knowledge | <p><b><u>Local church – Community</u></b></p> <p><b>Prior learning:</b> the Christian family's journey with Jesus through the Church's year</p>   | Knowledge | <p><b><u>Pentecost – New Life</u></b></p> <p><b>Prior learning:</b> the wonder and power of the Holy Spirit</p> <p><b>This Topic: learning outcomes</b></p>   |

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|  | <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Our family trees – <b>Explore</b></li> <li>• The family of God in scripture – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – Chosen people, roots, family tree, genealogy</p> <p><b>Confirmation – Called</b></p> <p><b>Prior learning:</b> the meaning of the promises made at Baptism</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• The response to being chosen – <b>Explore</b></li> <li>• Confirmation: a call to witness – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called</p> <p><b><u>Other Religion -Judaism</u></b></p> <p><b><u>Other Religion -Hinduism</u></b></p> <p><b><u>Advent – Gift</u></b></p> <p><b>Prior learning:</b> Advent: waiting for the coming of Jesus</p> | <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Belonging to a community – <b>Explore</b></li> <li>• The life of the local Christian community – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery</p> <p><b><u>Eucharist – Giving and Receiving</u></b></p> <p><b>Prior learning:</b> listening to the Word of God and sharing in Holy Communion</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Giving and receiving every day – <b>Explore</b></li> <li>• The Eucharist challenges and enables living and growing in communion – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God,</p> | <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• The wonder and power of the Holy Spirit– <b>Explore</b></li> <li>• The new life of the Easter message is spread through the power of the Holy Spirit – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> - life, good news, Resurrection, Pentecost, Holy Spirit</p> <p><b><u>Reconciliation – Building Bridges</u></b></p> <p><b>Prior learning:</b> the importance of conscience in making choices</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Building bridges of friendship – <b>Explore</b></li> <li>• The importance of admitting wrong and being reconciled with one another and God – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – bridges, friendship, contrition Absolution, Sacrament of Reconciliation, examination of conscience, sin, penance, confession</p> <p><b><u>Universal Churches – Gods People</u></b></p> <p><b>Prior learning:</b> Special places for Jesus and the Christian community.</p> <p><b>Learning outcomes:</b> Know and</p> |
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|        | <p><b>This Topic: learning outcomes</b><br/>         Know and understand:</p> <ul style="list-style-type: none"> <li>• The gift of love and friendship – <b>Explore</b></li> <li>• Advent and Christmas: The Church’s seasons of preparing to receive God’s gift of love and friendship in Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – gift, friendship, loyalty, commitment, rejoice, peace, God’s plan</p> | <p>Concluding Rite, Sign of Peace. Introductory rite, Eucharist, Communion rite</p> <p><b>Lent – Self Discipline</b></p> <p><b>Prior learning:</b> Lent, a time to remember Jesus’ total giving</p> <p><b>This Topic: learning outcomes</b><br/>         Know and understand:</p> <ul style="list-style-type: none"> <li>• Self-discipline is important – <b>Explore</b></li> <li>• Celebrating growth to new life through self-discipline – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Core Vocabulary</b> – self-discipline, effort, potential, Lent, Easter<br/>         Resurrection, fasting, alms giving</p> | <p>understand: • Ordinary people who do extraordinary things– Explore • Different saints show people what God is like– Reveal • Acquire the skills of assimilation, celebration and application of the above– Respond</p> <p><b>Core Vocabulary</b> – Ordinary, extraordinary, admire, saint, peace, martyr, communion of saints, justice.</p>  |        |  |
| Skills | <p><b>Domestic Church – People</b></p> <p><b>AT 1 Learning about religion</b><br/>         i beliefs, teaching &amp; sources<br/>         ii celebration and ritual<br/>         iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/>         i engagement with own &amp; others’ beliefs &amp; values<br/>         ii engagement with questions of meaning</p> <p><b>Confirmation – Called</b></p>   | Skills  | <p><b>Local church – Community</b></p> <p><b>Learning about religion</b><br/>         Beliefs, teaching &amp; sources<br/>         Celebration and ritual<br/>         Social &amp; moral practices &amp; way of life</p> <p><b>Learning from religion</b><br/>         Engagement with own &amp; others’ beliefs &amp; values<br/>         Engagement with questions of meaning</p> <p><b>Eucharist – Giving and Receiving</b></p> | Skills | <p><b>Pentecost – New Life</b></p> <p><b>AT 1 Learning about religion</b><br/>         i beliefs, teaching &amp; sources<br/>         ii celebration and ritual<br/>         iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/>         i engagement with own &amp; others’ beliefs &amp; values<br/>         ii engagement with questions of meaning</p> <p><b>Reconciliation – Building Bridges</b></p> |

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|   |           | <p><b>AT 1 Learning about religion</b><br/> i beliefs, teaching &amp; sources<br/> ii celebration and ritual<br/> iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/> i engagement with own &amp; others' beliefs &amp; values<br/> ii engagement with questions of meaning</p> <p><b><u>Other Religion –Judaism</u></b><br/> -learn about other cultures<br/> -respect others beliefs and religions</p> <p><b><u>Other Religion –Hinduism</u></b><br/> -learn about other cultures<br/> -respect others beliefs and religions</p> <p><b><u>Advent - Gift</u></b><br/> <b>Learning about religion</b><br/> Beliefs, teaching &amp; sources<br/> Celebration and ritual<br/> Social &amp; moral practices &amp; way of life<br/> <b>Learning from religion</b><br/> Engagement with own &amp; others' beliefs &amp; values<br/> Engagement with questions of meaning</p> |           | <p><b>AT 1 Learning about religion</b><br/> i beliefs, teaching &amp; sources<br/> ii celebration and ritual<br/> iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/> i engagement with own &amp; others' beliefs &amp; values<br/> ii engagement with questions of meaning</p> <p><b><u>Lent – Self Discipline</u></b><br/> <b>AT 1 Learning about religion</b><br/> i beliefs, teaching &amp; sources<br/> ii celebration and ritual<br/> iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/> i engagement with own &amp; others' beliefs &amp; values<br/> ii engagement with questions of meaning</p> |           | <p><b>AT 1 Learning about religion</b><br/> i beliefs, teaching &amp; sources<br/> ii celebration and ritual<br/> iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b><br/> i engagement with own &amp; others' beliefs &amp; values<br/> ii engagement with questions of meaning</p> <p><b><u>Universal Churches – Gods People</u></b><br/> AT 1 Learning about religion i Beliefs, teaching &amp; sources ii celebration and ritual iii social &amp; moral practices &amp; way of life. AT 2 Learning from religion i engagement with own &amp; others' beliefs &amp; values ii engagement with questions of meaning</p> |
| 5 | Knowledge |   | Knowledge | <p><b><u>Local church – community (Mission)</u></b><br/> Children will learn about the Church. They will learn that it is made up of smaller Christian families called</p>  | Knowledge |  |

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|  |  | <p><u>Domestic Church – Family (Ourselves)</u><br/>Children will learn that each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.</p> <p><u>Baptism/Confirmation – Belonging (Life Choices)</u><br/>Children will learn that through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others.</p> <p><u>Judaism (Beliefs and Festivals – Pesach)</u><br/><u>Hinduism (Beliefs and Festivals – Brahman Belief in one God Pilgrimage)</u><br/>Children will learn about other cultures and religions. They will learn about their beliefs and values.</p> <p><u>Advent/Christmas – Loving (Hope)</u><br/>Children learn how Christians celebrate the birth of Jesus, on 25 December. It is preceded by the season of Advent, a time of preparation. It focuses on Jesus' coming in history and encourages believers to prepare for the Christ who</p> |  | <p>dioceses. Each diocese is led by a bishop. The bishops continue the work of 'the twelve' apostles who continued the work and mission of Jesus.</p> <p><u>Eucharist – Relating (Memorial Sacrifice)</u><br/>The Eucharist is a memorial sacrifice in the Jewish sense of remembering, that is it makes present a past reality.</p> <p><u>Lent/Easter – Giving (Sacrifice)</u><br/>Children will learn that Lent is the season when Christians try to focus on giving.</p> |  | <p><u>Pentecost –</u></p> <p><u>Serving (Transformation)</u><br/>Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the church. It is the work of the Spirit to enable people to hear God's message, to respond and share it. The feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.</p> <p><u>Reconciliation – Inter-relating (Freedom and Responsibility)</u><br/>Christians believe that God has given to each person the free will and power to choose. The gift of God's Spirit, guarantee of God's abiding presence is the foundation of Christian faith in the holiness of conscience. The creative interplay of freedom and responsibility informs the life of the community of believers, the Church.</p> |
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|   |           | comes each day.  |           |   |           |  |
|   | Skills    | To know that we are unique.<br>To understand that everyone has different qualities.<br>To understand that everyone has responsibilities.<br>Show an understanding of commitment.<br>To know the story of Advent.<br>Being respectful of other people's beliefs.  | Skills    | To know about the local church.<br>To reflect on memories that are significant.<br>To show knowledge of other religions.<br>To know of the days in the Holy Week.<br>Be respectful about other people's views.  | Skills    | To show understanding about the Holy Spirit.<br>To know about the ten commandments.<br>To be responsible for own actions.  |
| 6 | Knowledge | <u>Domestic Church</u> <ul style="list-style-type: none"> <li>• The love and care of people – Explore</li> <li>• God's love is unconditional and never ending – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond<br><br><u>Baptism</u> <ul style="list-style-type: none"> <li>• Commitment in life – Explore</li> <li>• The vocation to the priesthood and religious life – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond<br><br><u>Advent</u> <ul style="list-style-type: none"> <li>• The meaning of expectation – Explore</li> <li>• Advent, a time of joyful expectation of Christmas, the Word becoming a</li> </ul> | Knowledge | <u>Local church</u> <ul style="list-style-type: none"> <li>• A wide variety of books and the purpose for which they were written – Explore</li> <li>• The Bible as the story of God's love, told by the People of God – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond<br><br><u>Eucharist</u> <ul style="list-style-type: none"> <li>• What nourishes and what spoils friendship and unity – Explore</li> <li>• The Eucharist challenges and enables the Christian family to live and grow in communion every day – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond | Knowledge | <u>Pentecost</u> <ul style="list-style-type: none"> <li>• The courage to be a witness – Explore</li> <li>• Pentecost: the Holy Spirit enables people to witness to the Easter message – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond<br><br><u>Reconciliation</u> <ul style="list-style-type: none"> <li>• When people become sick and need care – Explore</li> <li>• The Sacrament of the Anointing of the Sick – Reveal</li> </ul> Acquire the skills of assimilation, celebration and application of the above – Respond<br><br><u>Universal Church</u><br>☒ Times they have been treated justly and unjustly-Explore |

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|  |        | <p>human person, Jesus – Reveal</p> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> |        | <p>Lent/Easter</p> <ul style="list-style-type: none"> <li>• Loss and death bring about change for people – Explore</li> <li>• The Church’s seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life – Reveal</li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> |        | <p>☒ The work which Christians do for the common good of all-Reveal</p> <p>☒ Acquire the skills of assimilation, celebration and application of the above-Respond</p> |
|  | Skills | <p>*Engagement with own &amp; others’ beliefs &amp; values</p> <p>*Engagement with questions of meaning</p>                       | Skills | <p>*Engagement with own &amp; others’ beliefs &amp; values</p> <p>*Engagement with questions of meaning</p>  | Skills | <p>*Engagement with own &amp; others’ beliefs &amp; values</p> <p>*Engagement with questions of meaning</p>   |