

# Pupil premium strategy statement: St Theresa's Catholic Primary School



## 1. Summary information

<b>School</b>	St Theresa's Catholic Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£109,000		
<b>Total number of pupils</b>	210	<b>Number of pupils eligible for PP</b>	60	<b>Date for next internal review of this strategy</b>	Sept 2019

## 2. KS2 data 2018

	<i>Disadvantaged Pupils-eligible for Pupil Premium</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% Meeting the standard in reading, writing and maths</b>	50%	64%
<b>% Meeting the standard in reading</b>	58%	75%
<b>% Meeting the higher standard in reading</b>	17%	28%
<b>% Meeting the standard in writing</b>	50%	78%
<b>% Meeting the higher standard in writing</b>	0%	20%
<b>% Meeting the standard in GPS</b>	50%	78%
<b>% Meeting the standard in Maths</b>	67%	76%
<b>% Meeting the higher standard in Maths</b>	8%	24%

## 1. Barriers to future attainment (for pupils eligible for PP, including high ability)

### In-school barriers

<b>A.</b>	The number of disadvantaged pupils attaining greater depth at KS2 was lower than the national in 2017-18 for reading, writing and maths
<b>B.</b>	A number of children eligible for pupil premium also have SEND (40% of PP are also on SEND register)
<b>C.</b>	Data analysis for some disadvantaged children shows some in school gaps in some year groups against non-disadvantaged children
<b>D.</b>	Increase number of disadvantaged pupils attaining greater depth in writing

### External barriers (*issues which also require action outside school, such as low attendance rates*)

<b>E.</b>	Attendance of some disadvantaged pupils is below the whole school target for the national of 96%
<b>F.</b>	Focus on enrichment beyond the curriculum and wider life experiences
<b>2. Desired outcomes</b>	
	<i>Desired outcomes and how they will be measured</i>
<b>A.</b>	Improve the number of disadvantaged pupils attaining greater depth in reading ,writing and maths. Will be measured through half termly assessments, pupil progress meetings, analysis of interventions.
<b>B.</b>	Ensure all SEND pupils receive appropriate targeted support and make progress from their starting points. Will be measured through half termly assessments, pupil progress meetings, analysis of interventions. Termly SEND progress meetings also held to ensure correct support is in place.
<b>C.</b>	Good levels of attainment achieved in all year groups in Reading Writing and Maths. Monitor and track all disadvantaged pupils in each year group. Will be measured through half termly assessments, pupil progress meetings and analysis of interventions..
<b>D.</b>	Continue to monitor and improve the number of disadvantaged pupils attaining Expected + in reading and writing and maths in KS1. To be aware that each cohort varies due to small percentages involved and issues are often cohort specific. Will be measured through half termly assessments, pupil progress meetings, analysis of interventions.
<b>E.</b>	Continue to monitor the attendance of all disadvantaged pupils and inform parents if their child is falling below. Termly tracking of attendance data. Arrange EWO meetings and set up attendance support plans.
<b>F.</b>	Improvement in pupils' opportunity to experience first -hand and enjoyment of wider life experiences and an enriched curriculum which they may not otherwise be able to access.

### 3. Planned expenditure

Academic year

2018-19

Item/Project/ Intervention	Objective	Cost
Mathematics specialist teacher to work with most able in upper KS2 one day per week -	To work with children in KS2 to enable a greater number of children to achieve expected and above expected standard in maths	£5500
Pastoral/ Family Support Worker	To work as pastoral support with pupils in particular the most vulnerable and	£26000
Dr Helen Mills- specialist in Child-Mental Health and Well-Being	To work with individual and groups of children who require emotional support and support with their mental well-being	£6400
EWO-Education Welfare Officer	To support pupil attendance and in particular children entitled to Pupil Premium funding to improve attendance	£ 4500
Learning Support	40% of children entitled to Pupil Premium are also on the SEND register. To enable children to make progress and access the curriculum we employ additional classroom support. Five additional teaching assistants and one HLTA	£48,500
Educational visits	Subsidise day trips and residential trips ensuring that all children can access an enriched curriculum and a variety of interesting and exciting experiences	£5000
Magic Breakfast	Provide a health and nutritious and delicious breakfast for any child who wishes	£6600

Speech and Language teacher	Teacher to work with children with additional needs in speech and language	£1500
Music Service	To ensure that all children have the opportunity to learn a musical instrument during their time at the school	£4800
<b>Total budgeted cost</b>		<b>£108 800</b>

The impact of this strategy will be reviewed in Sept 2019 following analysis of data in all year groups.