

St Theresa's Catholic Primary School

Pupil Premium Funding Strategy

September 2019



“to do the little things well”

2018/19 Pupil Premium Funding report for St Theresa's Catholic Primary School

The Government provided targeted funding to schools to support vulnerable children. This is referred to as Pupil Premium Funding [PPF].

Pupil Premium funding (PPF) allocation for 2018/19

The government increased the amount of Pupil Premium funding per child.

Total monies received 2018-9 Financial year	£ 118,760
Number of children eligible for PPG (Ever 6) 2018-19	78
Number of children from service families	0

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

We will ensure that the additional funding reaches the pupils who need it most and that makes a significant impact on their education and lives by directly addressing their barriers to learning.

Barriers to learning:

1. Low levels of literacy and numeracy on entry to Reception- approximately 80% of children enter school below their age expectation
2. Poor speech, language and communication skills on entry
3. Limited access to a range of enrichment activities within the community
4. A high proportion of children entitled to Pupil Premium have other vulnerabilities such as additional needs or social care involvement
5. Limited aspiration opportunities in an area of social deprivation that is above the national figure

Assessment

Teachers assess the children and measure their progress each half term [5-6 weeks], from a baseline on entry to intervention a report is provided for the Assessment lead. Intervention teachers discuss the children's progress with class teachers and the assessment lead. Pupil progress meetings are held termly for all children: the Head teacher and Deputy Head teacher chair the meetings. At this meeting vulnerable groups are also discussed.

– we look for gaps in terms of progress and attainment – are some groups of children performing better or less well than others and can we see why this is so.

Assessment lead and Intervention teachers analyse the progress of pupils accessing support. As this is done half termly we can identify very quickly if something is not working.

Objectives for Spending Pupil premium (PP)

1. PP will be used to provide additional support to raise progress and attainment for eligible pupils, ensuring all PP children make positive progress
2. PP will be used to ensure there is no gap between eligible children and their peers from similar starting points
3. PP will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations
4. PP will be used to remove barriers to learning for eligible pupils and consequently raise achievement and attainment from their starting points.
5. PP will be used to provide a nurture room, access to a Mental Health specialist for our most vulnerable children.

Accountability

The Head teacher and school leadership team will regularly and rigorously monitor, evaluate and review the PP income and expenditure and report to the Governing Body on provision and impact.

Impact

All intervention work funded by PP will be aimed at accelerating the progress and attainment of eligible pupils to ensure they reach and where possible exceed age related expectations. Every child will make positive and strong progress from their starting points.

Monitoring

- The progress of all PP children will be discussed in depth by the head teacher, class teachers, PP and intervention leads and SENDCO at termly PP meetings
- Progress will be discussed with parents by class teachers at parents evenings where the head teacher, intervention lead and SENDCO will be on hand to answer questions/advise parents.
- All parents of eligible children who also have SEND are invited to termly meetings with the SENDCO to review progress and targets
- The intervention lead will report annually to governors on the outcomes of the PP strategy

Pupil Premium Funding Impact 218-2019

Provision:	Estimated cost:	Proposed impact:	Outcome:
Mathematics specialist teacher to work with most able in upper KS2 one day per week	£5500	To work with children in KS2 to enable a greater number of children to achieve expected and above expected standard in maths	70% of children achieved the expected standard in maths with 17% achieving Greater Depth. 20% of PP children achieved Greater Depth compared with 15% of not PP children. This indicates that disadvantaged children have benefitted from this specialist intervention
Dr Helen Mills-specialist in Child-Mental Health and WellBeing	£6400	To work with individual and groups of children who require emotional support and	There was a significant reduction in the levels of disruptive behaviour due to emotional trauma-

		support with their mental well-being	From 108 incidents across the Autumn term to less than 20 in the Summer term
EWO-Education Learning	£4500	To support pupil attendance and in particular children entitled to Pupil Premium funding to improve attendance	Overall attendance is up by 0.8 % to 96.4 %. The level of PA has fallen from 10% to 5%. This indicates that the EWO service has had a positive impact on attendance
Learning Support	£48500	40% of children entitled to Pupil Premium are also on the SEND register. To enable children to make progress and access the curriculum we employ additional classroom support. Five additional teaching assistants and one HLTA	Classroom teaching assistants have supported children in each year group to make progress. Overall PP children make very good progress from their starting points
Pastoral/ Family Support Worker	£26000	To work as pastoral support with pupils in particular the most vulnerable and	Our most vulnerable children have had intervention from the school's pastoral lead. They have accessed one to one and small group support. Families have been able to drop –in each morning and afternoon to access support and advice
Educational visits	£5000	Subsidise day trips and residential trips ensuring that all children can access an enriched curriculum and a variety of interesting and exciting experiences	No child, no matter the back ground is given the opportunity to go on all trips and residential. This enables our children to have cultural/ educational experiences. This improves their speaking, general knowledge, well-being and writing
Magic Breakfast	£6600	Provide a health and nutritious and delicious breakfast for any child who wishes	The number of children accessing a free breakfast has increased from on average 32 to over 50. More children come into school ready to learn having had a healthy, filling breakfast.
Speech and Language teacher	£1500	Teacher to work with children with additional needs in speech and language	Children with dyslexic characteristics have been screened and given specialist intervention enabling them to make very good progress

Music Service	£4800	To ensure that all children have the opportunity to learn a musical instrument during their time at the school	All Key Stage 1 and 2 children are taught by a specialist musician. This enables them to access high quality music lessons and learn a musical instrument
Total PP expenditure £108 800			

Outcomes for Disadvantaged Children

Key Stage 2 -Attainment

	Disadvantaged Pupils-eligible for Pupil Premium	Pupils not eligible for PP (School)
% Meeting the standard in reading, writing and maths	50%	75%
% Meeting the standard in reading	60%	75%
% Meeting the higher standard in reading	10%	25%
% Meeting the standard in writing	70%	85%
% Meeting the higher standard in writing	10%	15%
% Meeting the standard in GPS	90%	90%
% Meeting the standard in Maths	60%	75%
% Meeting the higher standard in Maths	20%	15%

Next Steps for 2019-20

School has been allocated £ 129 960 for 2019/20.

1. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
	The number of disadvantaged pupils attaining greater depth at KS2 was lower than the national in 2018-19 for reading, writing and maths
	A number of children eligible for pupil premium also have SEND (40% of PP are also on SEND register)
	Data analysis for some disadvantaged children shows some in school gaps in some year groups against non-disadvantaged children
	Increase number of disadvantaged pupils attaining greater depth in reading, writing and maths
External barriers (issues which also require action outside school, such as low attendance rates)	
	Attendance of some disadvantaged pupils is below the whole school target for the national of 96%
	Focus on enrichment beyond the curriculum and wider life experiences
2. Desired outcomes and how they will be measured	
	Improve the number of disadvantaged pupils attaining greater depth in reading ,writing and maths. Will