



Key Achievements to date	Areas for further improvement
<ul style="list-style-type: none"><li>• Employed PE Specialist working throughout school to teach lessons and provide CPD to all teaching staff</li><li>• Worked thoroughly on the PE curriculum to ensure all aspects of the national curriculum are being met.</li><li>• Took part in a range of competitions both at inter and intra school level</li><li>• We were on track to progress from bronze to silver school games award.</li></ul>	<ul style="list-style-type: none"><li>• More opportunity to develop extra curricular opportunities across a range of sports.</li><li>• Retrain school sports leaders following a 6 month break due to covid – 19</li><li>• Continue to upskill staff and provide CPD opportunity</li><li>• Take part in the termly personal challenges consistently during the next academic year.</li></ul>

### Year 6 Swimming Standards 2019-2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



These are the 5 key indicators that we have matched our annual spend against and where we should see improvement across.

Indicator 1	The engagement of all pupils in regular activity
Indicator 2	The profile of PE and sport is raised across the school as a tool for whole -school improvement
Indicator 3	Increased confidence, knowledge and skill of staff in teaching PE and sports
Indicator 4	Broader experience of a range of sports and activities offered to all pupils
Indicator 5	Increased participation in competitive sports.



**St Theresa's Catholic Primary School**

**National Sports Premium Fund Action Plan 2019/2020**

<b>Total amount received for the academic year 2019/2020</b>			
<b>£17,770</b>			
<b>Objectives of the provision of Physical Education, Health and Well-Being at St Theresa's:</b>			
<ul style="list-style-type: none"> <li>• to provide outstanding Physical Education, Health and Well-Being</li> <li>• to further broaden the sporting opportunities and experiences of all pupils</li> <li>• to develop a love of sport and physical activity</li> <li>• to support teaching staff in the delivery of outstanding PE lessons</li> </ul>			
<b>Expenditure</b>	<b>Cost</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps</b>
Employ a Sports Specialist to deliver Physical Education throughout all phases of school <b>Indicator 1,2,3 and 4</b>	£6500	<ul style="list-style-type: none"> <li>-Deliver high quality PE sessions</li> <li>-Provide CPD for teachers and TA's</li> <li>-Help to deliver our extra-curricular programme offering a range of sporting activities</li> </ul>	Recap planning, units of work and expectations in new academic year. Observe and measure the impacts of Staff CPD. Teachers to 'Team teach' in order to become confident of the demands of the PE curriculum
Yoga instructor <b>Indicator 1,2,3 and 4</b>	£7000	<ul style="list-style-type: none"> <li>- To help develop the health and wellbeing of our children.</li> <li>- To deliver 1:1 sessions to a select group of children to help them to talk about their feelings and find strategies to cope with their feelings.</li> </ul>	Review the impact of yoga instructor as a whole school. Carefully identify the children that will benefit most from this intervention.



<b>Expenditure</b>	<b>Cost</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Transport to competitions <b>Indicator 5</b>	£500	<ul style="list-style-type: none"><li>- Pupils will be able to access inter-school sporting activities at different venues.</li></ul>	Continue to provide sporting opportunities for pupils. Track pupil participation throughout school to identify areas for improvement.
Buy new items of kit <b>Indicator 4 and 5</b>	£250	<ul style="list-style-type: none"><li>- So all pupils can take part in competitions at a range of venues.</li></ul>	New kit purchased and used during this academic year.
Provide extra-curricular activities <b>Indicator 1,2 and 4</b>	£1000	<ul style="list-style-type: none"><li>- Pupils to have access to a range of sports including football, dance and gymnastics.</li></ul>	Develop links with local clubs and teams. Continue to develop link with Saints. Work with SGO to engage in virtual competitions in next academic year.
Dance teacher <b>Indicator 1,2,3 and 4</b>	£1200	<ul style="list-style-type: none"><li>- -Deliver high quality dance sessions -Provide CPD for teachers and TA's -Help to deliver our extracurricular programme offering a range of sporting activities</li></ul>	Recap planning, units of work and expectations in new academic year. Observe and measure the impacts of Staff CPD. Teachers to 'Team teach' in order to become confident of the demands of the PE curriculum



PE Spending review – 2019/2020  
St Theresa's Catholic Primary School

<b>Expenditure</b>	<b>Cost</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Maintenance of the gym equipment <b>Indicator 1</b>	£600	- -Help teachers to deliver 2 hours of PE through using the gym equipment on the playground	Continue to maintain the gym equipment for children to use outside of the PE lesson in order to remain active